

SIMON FRASER UNIVERSITY  
EDUCATION 480  
Designs for learning: French as a Second Language

Fall 1995  
(September 23 to December 2)  
Saturday, 08:30-16:30

Instructor: Mariene Wildeman  
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#### COURSE DESCRIPTION

This course deals with a variety of approaches, teaching strategies and theoretical models regarding the teaching of French as a Second Language in elementary and secondary schools in B.C. Instruction will be given in English and French.

Students will experience and reflect upon their own language learning techniques through exposure to a communicative, experiential, interactive mini-course in FSL. Participants will examine the linguistic, social and cultural goals of the B.C. FSL curriculum framework and gain practical experience in using FSL teaching materials available for B.C. schools today.

#### TOPICS / ACTIVITY AREAS

Learning strategies and individual processes in SLA  
The relationship of L1 to L2 acquisition  
Approaches to L2 teaching and theories of language  
Receptive versus productive skills  
    -developing L2 reading, writing, listening and speaking skills  
Roles of teachers and learners in the FSL classroom  
Motivating FSL students in the classroom environment  
Direct Instruction and Dictation - dinosaurs or language DNA?  
Materials selection and preparation  
Evaluating FSL in today's classroom

#### COURSE REQUIREMENTS

Attendance and participation in all activities  
Term project and presentation  
Reading response log  
Personalized French Grammar and Lexicon

#### REQUIRED TEXTS

Rivers, W. (1987) Interactive Language teaching, Cambridge U. Press  
Instructor's Handouts